



# Need Base India

*A Foundation for Child Care and Social Development*

Together,  
let's give wings  
to children's dreams



**Annual Report**  
**2024 to 2025**

[www.needbaseindia.org](http://www.needbaseindia.org)

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# Message from the Secretary



With great pride and humility, I present the Annual Report for 2024–2025, a year defined by compassion, resilience, and profound progress. This report stands as a testament to the unwavering dedication of our team, the trust of our partners, and the steadfast support of our donors and volunteers. Together, we have fostered meaningful change in the lives of vulnerable children and communities across Karnataka.



At Need Base India, we have embraced a steadfast commitment to integrating technology into education, health, and livelihood initiatives, ensuring that marginalized youth thrive in the digital era. This past year, we adapted to meet emerging challenges, expanding educational programs to include digital literacy and STEM education, nurturing critical thinking alongside character development. Our partnerships have broadened, offering new opportunities at our care homes, and learning centres, empowering children with tools for a brighter future.

In healthcare, we provided crucial support through dental and eye check-up camps, health education sessions, and medical referrals in collaboration with local hospitals. Our community learning centres have become beacons of awareness and preventive care for families. Our livelihood initiatives, particularly for rural and marginalized women, have flourished with tailoring classes and entrepreneurship support, fostering economic independence and community contribution. Youth skilling programs have also thrived, offering training that prepares them for the future workforce.

We extend heartfelt gratitude to all supporters - individuals, institutions, and corporate partners - who journey with us. Your belief in our mission empowers us to expand our reach and impact. Looking ahead, we approach the coming year with renewed vigor and a clear vision - to deepen our impact, scale our solutions, and continue building a society where no child is left behind.

With gratitude,

Shaik Rahim  
Secretary  
Need Base India



# Who We Are

Need Base India (A Foundation for Child Care, and Development) is a non-profit organization started in Dec 2009 with the intention to work towards addressing the basic and fundamental rights of child care, protection, health, and education for children living on streets, runaway children, orphans, children out of school or children under such challenging situations. We are working for the children who are in need of care and protection. They consist of urban homeless, living on the streets, and in other vulnerable situations. Over the last 15 years, we have worked with children, and young people, living in poverty, taking them from a childhood full of challenges to a life with meaningful livelihoods.



## Vision:

To stand for 'Child Rights' and guarantee that every child gets a 'Happy Childhood', thus enabling children to become responsible citizens.



## Mission:

To provide care, protection, love, and affection to children who are devoid of parental care, empower them through education, and give them all sources of exposure and opportunities to perform their best and lead a happy childhood.

## Areas of our Intervention



- 10 Residential Child Care Homes in Bengaluru providing safe shelter, education & holistic care to 546 children.
- 171 vulnerable children rescued & enrolled, in collaboration with CWC; 502 total CWC cases handled.
- 84 children successfully reintegrated with families or transitioned to independent living.
- 546 children supported academically, ensuring 100% grade progression from 1st-10th.
- 38 SSLC students appeared; 15 secured First Class, including a topper scoring 91%.
- 49 Government Schools supported through the eVidyaloka Digital Learning Program, reaching 8,339 students.
- 2520 new drivers trained under “Four Wheels One Life,” promoting Bengaluru’s road safety culture.
- 72 young adults supported through the Futures Program, including academic support & employment pathways.
- 7 placed in jobs (healthcare, retail, admin)
- 158 rural women trained in tailoring in Koppal;
- 60 rural youth trained in digital skills; many securing jobs in education, retail, and IT sectors.
- VIA Road Safety Program reached 8,263 students across 36 schools, with 20 Child Road Safety Ambassadors leading local initiatives.

## Year at a Glance



# Residential Care Homes Program

## **Largest Number of Shelter Homes Run in Bengaluru**

The first residential home was established for girls in 2011 at Jalahalli, Bengaluru, and is called 'Rainbow Home'. Since then, the program has extended to seven more residential homes in Bengaluru. Currently, around 450 children in 8 homes (4 for boys and 4 for girls), in Bengaluru, Karnataka, are being cared for under this program. In short, we are a larger family with our children, staff, and volunteers who together strive to transform lives for the better.

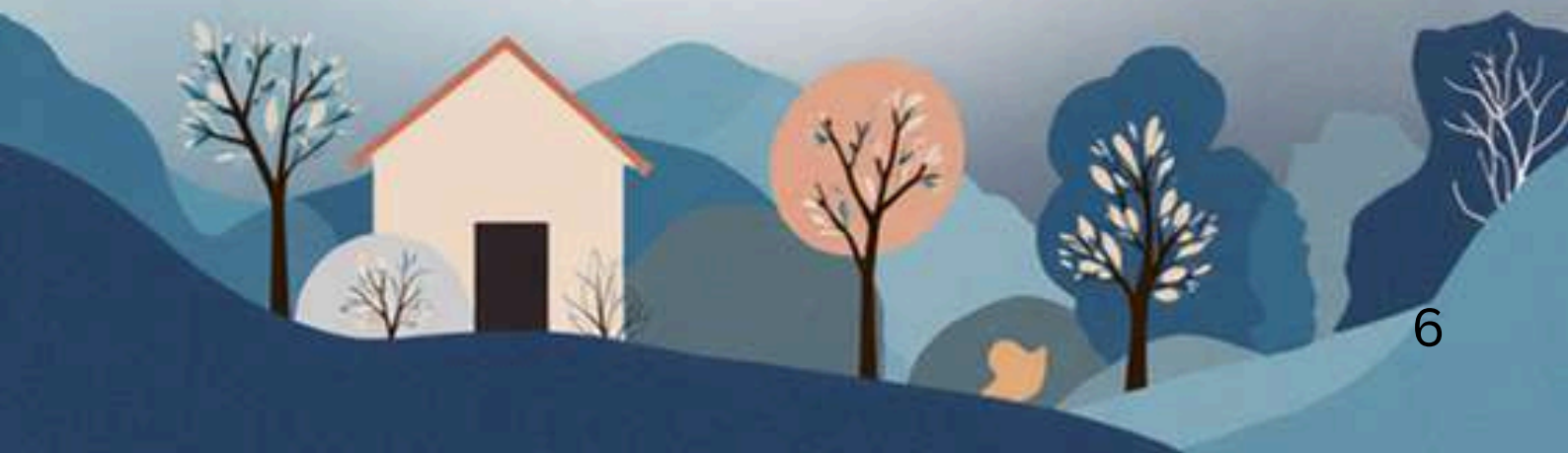
Need Base India is an initiative to transform lives and render the children the lives they deserve. Our journey with children has been a fulfilling one as they are rehabilitated, empowered with education, and imbued with confidence to face the world and contribute positively. We ensure that the children forget their past and are endowed with a quality lifestyle, healthcare facilities, and a positive environment to be privileged enough to create a future of their choice.

## **NBI Childcare Homes**

Disadvantaged Children living in a difficult situation, street children, homeless children, children living with their parents in urban slums, or those children having little constitute a marginalized population in most Urban centers around the world. Bengaluru is no exception. A very rough estimate would place the number of street children in the city of Bangalore alone at around 80,000.

Founded in December 2009 in Koppal, Need Base India, initiated an effort to open Child care homes with an aim to help the disadvantaged children in the city of Bengaluru, Karnataka. Nine homes are presently run in Bengaluru, supporting more than 500 children.

The primary objective of NBI is to provide holistic development to the children through care and protection, health, education, and life skills. The goal is to provide continued support and empower children in a way that they emerge as self-sustained adults. Thus, they can contribute to society productively and leave a positive influence on the communities.



# Our Child Care Institutions

Sl. No	Name of Home	Home For	New Enrolment	Total
1	Rainbow Home, Jalahalli, Bangalore	Girls	26	79
2	Free Basics Girls Home, Srirampura, Bangalore	Girls	11	86
3	Lakshaya Udaan Home, Jayanagar, Bangalore	Boys	27	73
4	Sneh Ghar, Shanthinagar, Bangalore	Boys	14	62
5	Shankara Build Pro Boys Home, Shanthinagar, Bangalore	Boys	17	53
6	Champion Boys Home, Audogodi, Bangalore	Boys	19	42
7	Champion Girls Home, Hoodi, Bangalore	Girls	03	27
8	Bridge Camp Home, Whitefield, Bangalore	Girls	23	70
9	Shankara Build Pro Girls Home, Mahadevpura, Bangalore	Girls	11	35
10	Bandhavva Boys Home	Boys	20	19
	<b>Total</b>	<b>Girls: Boys:</b>	<b>171</b>	<b>546</b>

## Identification of Vulnerable Children & Outreach

In 2024–25, our outreach team worked tirelessly across slums, railway stations, bus terminals, Child Welfare Committees (CWC), and police stations to identify and support children in urgent need of care and protection. Through consistent presence in these high-risk areas, we reached some of the most vulnerable groups—children living on the streets, orphaned or abandoned, victims of abuse, forced labour, trafficking, and commercial sexual exploitation; those affected by conflict or disaster; children from families in crisis; and those struggling with substance abuse.

This year, 171 children were identified in precarious circumstances. For each child, our team carried out detailed assessments with their families to understand living conditions, educational background, and overall well-being. All 161 children were confirmed to be in need of care and protection, and formal processes were immediately initiated in compliance with guidelines set by the Child Welfare Committee (CWC), Ministry of Women and Child Development. With CWC approval, every child was ensured safe admission into our care homes, marking the first step in restoring their dignity, stability, and hope for a better future.

## Introduction

The year 2024–2025 marked another milestone in Need Base India's mission to identify, support, and rehabilitate vulnerable children across urban slums in Bengaluru. Through dedicated outreach initiatives, our team worked relentlessly to ensure that every child living in difficult circumstances, whether due to poverty, neglect, or social marginalization, was given an opportunity to rebuild their life with dignity and hope.



## Objectives

- Identify children living in vulnerable and high-risk environments.
- Assess and respond to their immediate and long-term developmental needs.
- Strengthen partnerships with community leaders, schools, health workers, and local NGOs.
- Create a sustainable database for continuous child welfare follow-up and intervention.
- Promote awareness among parents and communities about child rights and education.

## Field Outreach and Identification

- Under the leadership of Mr. Nagaraju and a committed team of 10 social mobilizers, outreach programs were conducted across multiple slum areas of Bengaluru. Through meticulous door-to-door visits, vulnerability assessments, and community engagement, the team identified 171 children living in distressing circumstances.



## These children came from diverse yet challenging backgrounds:

- Single-parent families
- Alcoholic or absentee parents
- Street-living and rag-picking conditions
- School dropouts and children involved in begging
- Migrant families and those facing severe health or economic crises

Out of 265 children identified during the year, 171 children were successfully enrolled in Need Base India's residential care homes, ensuring safety, stability, and access to education.



## Home-wise Closures

A total of 84 children were reintegrated or closed from our care homes due to positive transitions, including turning 18, family reunifications, or improved family conditions, reflecting successful rehabilitation outcomes.



## Child Welfare Committee (CWC) Collaboration

- Our outreach team actively worked with the Child Welfare Committee (CWC) to ensure legal compliance and child protection.
- 171 new cases were presented for CWC approval.
- 331 follow-up cases were successfully reviewed for ongoing support.
- In total, 502 children were presented before the CWC this year, reflecting our commitment to transparency and child welfare governance.

## Capacity Building: “Samajika Karyakarthara Kaipidi” (Social Worker’s Handbook)

All our social mobilizers collaboratively initiated the creation of a field manual titled “Samajika Karyakarthara Kaipidi”—a comprehensive guide for social workers handling child rescue, documentation, counselling, legal coordination, and family reintegration. This resource will standardize procedures and enhance the quality of outreach interventions across the state.

## Overall Outcome & Impact (2024–2025)

- 265 vulnerable children identified through systematic outreach.
- 171 children provided safe shelter, education, and care.
- 84 children successfully reintegrated or transitioned from care homes.
- 502 total CWC cases processed (new + follow-up).
- Over 500 community members benefited from health and education initiatives.
- Strengthened collaboration with hospitals, schools, and community leaders.
- Enhanced team capacity through knowledge-sharing and handbook creation.



## Conclusion

The year 2024–2025 stands as a defining chapter in Need Base India’s journey of impact, compassion, and transformation. Guided by the unwavering belief that Every Child Matters, our collective efforts translated intent into action and care into lasting change. Through persistent outreach, community mobilization, and strong inter-agency collaboration, we were able to move beyond immediate relief to build pathways of protection, education, and dignity for hundreds of vulnerable children.

What made this year truly meaningful was the shared ownership of change. Families, caregivers, community leaders, and partner institutions emerged not merely as beneficiaries, but as active stakeholders in safeguarding children’s rights and futures. This collective approach strengthened local systems of care and ensured that our interventions created ripple effects well beyond the children we directly served.

Every child reached carries a story of renewed hope – of fear replaced with safety, uncertainty transformed into opportunity, and silence finding a voice. These stories reaffirm our conviction that when children are nurtured in environments of trust, stability, and learning, they rediscover the courage to dream and the confidence to aspire.

As we step into the coming year, Need Base India remains deeply committed to deepening impact, strengthening partnerships, and expanding our reach to the most marginalized. With continued support from our donors, partners, and communities, we look ahead with purpose and optimism – determined to ensure that no child is left behind and every child is given the chance to thrive.



# Nutrition, Healthcare & Hygiene Support

## Health Camps

NBI homes maintained continuous, structured health, hygiene, and nutrition services, regular nutritious meals, weekly grooming and sanitation, monthly BMI and growth monitoring, frequent awareness sessions, and multiple medical & dental camps, leading to measurable improvements in child health, immunity, and wellbeing. In the academic year 2024–2025, Need Base India prioritized the health and well-being of children across our nine residential homes by organizing a series of focused health interventions. A total of 116 health camps and awareness sessions were conducted, benefiting over 501 children. These initiatives not only ensured early detection and timely care but also encouraged children to adopt healthier lifestyles.



- General Health Camps: 22 camps were held, enabling routine check-ups and preventive care.
- BMI and Nutrition Sessions: 38 sessions helped children understand healthy eating habits, ensuring better growth and development.
- Eye Check-up Camps: 18 camps supported early detection of vision-related issues, providing corrective measures where needed.
- Menstrual Hygiene Sessions: 16 sessions empowered adolescent girls with essential knowledge on menstrual health, reducing stigma, and promoting confidence.
- Dental Check-up Camps: 18 camps educated children on oral hygiene and provided treatments to prevent dental issues.
- Blood Check-up Camps: 4 camps facilitated screening for deficiencies and illnesses, ensuring timely medical attention.

## Reach & scope

- Beneficiaries: regularly 66–84 children per home (varied by centre); several mass camps screened 70–80+ children at a time.
- Routine services: daily nutritious meals (ragi malt, eggs, milk, fruits, vegetables, pulses), weekly personal grooming, weekly facility sanitization, monthly BMI/growth tracking.
- Clinical interventions: multiple general health, eye, dental, and specialty camps; targeted care for underweight children and acute cases (dengue, fractures, weather-related illnesses).



## Key achievements & metrics



### Major health camps & screenings

- June 2024: Dr. Sana (Government Hospital): 72 children screened; 3 treated for weather-related illness.
- July 2024: Vydehi Institution Medical Team: 72 children screened; 4 treated for seasonal sickness.
- July 2024: KC General Hospital: 8 children attended; 2 received special treatment.
- 15 July 2024: Shankara Eye Hospital: 80 girls screened; 13 minor eye issues identified.
- Jan 2025: Dr. Ramya (Dental Specialist): 66 children received dental checkups and oral-care guidance.
- Multiple dental camps (Dr. Kaveri, Ramaiah Dental Hospital, Dr. Asif Ali) resulted in dental treatments for several children (examples: 10 children treated in follow-up camps).

### Preventive services

- Vaccination drives and deworming (TT/TD on 27–28 Aug; deworming 31 Aug).
- Regular iron supplementation and targeted nutrition for anemic/underweight children.

### Nutrition & growth monitoring

- Monthly BMI checks by staff nurses (Ms. Sana Kausar, Ms. Savitha, Ms. Anusha and others) identified 10–16 underweight children across centres; tailored nutrition plans (sprouts, eggs, milk, ragi malt, chikki/apple supplements) resulted in visible weight gain and improved energy for targeted children (e.g., 3 children documented to gain healthy weight after intervention).



### Hygiene & behaviour change

- Weekly personal cleanliness drives (nail cutting, hair checks, supervised bathing), bedding sanitation, and fire/safety sessions reduced minor infections and improved hygiene practices.
- Repeated awareness sessions (malaria, dengue, lung cancer risks, heart health, mental health, HMPV, rabies, cholera, menstrual hygiene, “Germs Go Round”) strengthened health literacy and preventive behavior.

### Month-by-month highlights:

- April 23, 2024: Nutrition session by Shankar M for 35 children; outcome: better food choices.
- May 8, 2024: Malaria awareness (multimedia) by Shankar M; outcome: improved preventive practices.
- June 21, 2024: General health check for all children; outcome: majority healthy, hygiene efforts validated.
- July 1 & 30, 2024: Doctors' Day talk and eye/BMI checks; outcome: health motivation and screenings completed.
- Aug–Sep 2024: Regular nutrition support and hygiene drives; lung cancer & heart health awareness sessions; outcome: increased knowledge and sustained nutrition.
- Oct 10, 2024: World Mental Health Day session by Mr. Manjunath; outcome: improved emotional coping awareness.
- Nov–Dec 2024: Dental & eye camps (Ramaiah, Ramaiah Dental Hospital, Dr. Asif Ali); outcome: early detection and treatment of dental/eye issues.
- Jan 31, 2025: HMPV awareness session by Mr. Manjunath; outcome: strengthened infection-prevention behaviour.



### Outcome & impact:

- Reduced illness incidence & faster treatment: Regular screening and prompt referrals meant fewer prolonged illnesses; weather-related and seasonal conditions were treated early (examples: dengue hospitalization managed, and children recovered).
- Improved nutrition & immunity: Daily protein-rich menus and targeted supplementation led to better energy, immunity, and measurable weight gain among underweight children; improved BMI for several beneficiaries.
- Stronger preventive practices & health literacy: Repeated hygiene drives and awareness sessions embedded handwashing, menstrual and oral hygiene, and emergency preparedness as daily habits.
- Early detection and clinical follow-up: Eye, dental, and general camps detected issues early (e.g., eye problems, dental cavities) and ensured corrective treatment, preventing escalation and improving quality of life.
- Psychosocial benefit: Mental health and wellbeing sessions improved children's understanding of stress management and emotional hygiene, supporting overall resilience and school engagement.

### Conclusion:

The 2024–2025 year demonstrated a sustained, multi-pronged approach to child health: preventive care, timely clinical interventions, focused nutrition for vulnerable children, and continuous hygiene education. These efforts produced measurable health gains, raised health awareness, and built stronger daily habits, laying a resilient foundation for the children's physical and mental well-being.



# Education

## Introduction

The academic year 2024–2025 has been a remarkable journey of growth, resilience, and empowerment at Need Base India. Through our 9 childcare institutions, we supported 501 children, ensuring not only access to education but also holistic development through carefully designed academic and life-skill programs.

This year, our children engaged in a wide range of initiatives – from regular schooling and remedial classes to life skills training, value education, personality development, computer literacy, and spoken English sessions. Each program was tailored to strengthen their knowledge, skills, and confidence, empowering them to dream bigger and aim higher.



## Key Outcomes of 2024–2025:

- 100% Academic Progression: All students from Grades 1 to 10 successfully completed their annual assessments and advanced to the next grade.
- Summer Camp Enrichment: Over 428 students participated in a 20-day summer camp, gaining exposure to creative arts, sports, and skill-building workshops that fostered teamwork, creativity, and confidence.
- Enhanced Communication Skills: Through interactive spoken English classes conducted by expert educators, students improved their fluency and self-expression, enabling them to communicate with greater clarity and confidence.
- Life Skills & Personality Growth: Structured sessions on values, self-discipline, and personal development equipped students with essential skills to face challenges and make responsible choices.
- Digital Empowerment: Computer literacy programs enabled students to build a strong foundation in technology, preparing them for future opportunities in an increasingly digital world.

# Reach & Scale

## Students Impacted

From April 2024 to March 2025, Need Base India positively impacted the lives of 546 children, ensuring their access to quality education, holistic care, and a nurturing learning environment.



## Residential Homes Supported

During this period, students from 9 Residential Homes under Need Base India received continued academic support, life skills training, and emotional guidance, empowering them to thrive both in school and beyond.

# Geographic Reach

## Bangalore

Jalahalli, Srirampura, Koramangala, Jayanagar, Akkitimmanahalli, Audugodi, Hoodi, Shanthi Nagar, Whitefield, Mahadevapura, and HAL.



## North Karnataka

Koppal, Raichur and Chitradurga

## The Bigger Impact

This year reaffirmed our belief that when children are given care, education, and the right opportunities, they not only succeed academically but also grow into confident individuals ready to shape their future. The unwavering commitment of our teachers, volunteers, and the Need Base India team has created an environment where learning thrives, talents are celebrated, and every child's potential is nurtured.

## Statistics - class wise 1st to 10th std

Sl.no	Home Name	1st to 5th Grade	6th to 10th Garde	Total
1	CGH	5	22	27
2	SG	25	33	58
3	SBH	15	38	53
4	FBH	23	60	83
5	SGH	20	14	34
6	LUH	47	26	73
7	RH	19	53	72
8	BGH	31	33	64
9	CBH	10	27	37
10	BBH	23	1	24
	<b>Total</b>			<b>525</b>

## School Readiness: Books and Uniform Distribution

At Need Base India, we believe education is the strongest pathway to breaking cycles of poverty and unlocking a brighter future for every child. Throughout the academic year 2024–2025, we implemented a range of initiatives to ensure that all 525 children across our 10 childcare institutions were not only enrolled in school but also fully equipped and motivated to thrive academically.

This initiative not only equipped our children with the tools required for academic success but also fostered a sense of belonging, confidence, and equality among peers. With the burden of basic needs lifted, children were able to focus wholeheartedly on their studies, participate actively in classroom learning, and take the first step towards a brighter, more empowered future.

## Outcome Highlights:

- 525 children received school supplies and uniforms.
- Boosted confidence and self-esteem among children.
- Improved classroom participation and readiness.
- Promoted a sense of dignity and equality, reducing socio-economic barriers.

## Remedial Coaching: Evening Classes

To strengthen academic performance and build consistent study habits, Need Base India organized daily evening coaching sessions across all our homes during the academic year 2024–2025. These sessions provided personalized academic support, helped bridge learning gaps, and prepared children for school success.



- For students in Grades 7–10, our staff conducted 2-hour evening sessions with a focus on English, Mathematics, and Science. The program included revision, practice worksheets, doubt-clearing, and exam preparation, enabling children to approach their schoolwork with confidence.
- For students in Grades 1–6, the SPARKL team delivered structured, activity-based sessions tailored to early literacy, numeracy, and life skills. Their interactive approach fostered curiosity, strengthened foundational skills, and made learning a joyful experience.

## Outcomes Achieved:

- Strengthened subject understanding in English, Mathematics, and Science for higher-grade students.
- Improved foundational literacy and numeracy skills for younger children through interactive learning.
- Increased academic confidence and reduced exam-related stress.
- Established regular study habits and greater classroom participation.
- Achieved high attendance and active engagement across evening classes.

By creating a structured and supportive learning environment, remedial coaching has ensured that children are not only keeping pace with their school curriculum but also developing the confidence and discipline needed for long-term academic success.

## Innovative Learning Tools & Approaches

At Need Base India, we recognize that every child learns differently and deserves access to resources that spark curiosity, build skills, and enhance understanding beyond textbooks. During 2024–2025, we introduced a blend of technology, interactive tools, and skill-based learning models to make education more engaging, inclusive, and impactful.



## Teaching Aids: Making Learning Experiential

Our classrooms were enriched with modern teaching aids such as interactive panel boards, math kits, maps, science experiments, and flash cards. These tools transformed lessons into interactive experiences, helping children visualize concepts, strengthen problem-solving abilities, and develop a love for learning.

Outcome: Children displayed greater enthusiasm in classrooms, improved retention of concepts, and enhanced critical thinking skills.

## Computer Literacy: Building Digital Confidence

To equip our children with essential 21st-century skills, we rolled out a structured computer literacy program for students from Grades 6–9. Over the course of 48 classes across 10 months, 279 children from 9 homes participated in both theory and practical sessions.

### Key Learning Outcomes:

- Mastery of basic computer skills, including typing and navigation.
- Clear understanding of computer components, input/output devices, software, and hardware.
- Hands-on learning of MS Office applications for real-world use.
- Increased confidence in using technology for academics and beyond.
- This initiative has not only improved digital literacy but also opened new pathways of opportunity for our children in a technology-driven world.



## Project SPARKL: Skill-Based and Inclusive Learning

Project SPARKL, launched in 2022 with just 22 children, has now grown into a transformative program reaching 196 children across 6 centres. The initiative emphasizes skill-based, experiential learning—moving away from rote memorization and encouraging children to understand and apply knowledge meaningfully.

Through a robust assessment framework developed in consultation with senior special educators and benchmarked against globally recognized tools (like Pearson’s WRAT), we evaluate each child’s learning level at the start of the year. This diagnostic approach helps identify gaps and tailor strategies to each child’s needs.

### Impact Highlights:

- 196 children engaged in personalized, inclusive learning across 6 homes.
- Bridged learning gaps through skill-based techniques designed for diverse needs.
- Fostered confidence, independence, and a deeper understanding of academic concepts.
- Ensured equal learning opportunities, especially for children with special learning needs.



Collectively, these initiatives—teaching aids, computer literacy, and SPARKL—are reshaping the way our children learn. By blending technology, interactive tools, and inclusive practices, we are preparing them not just to excel in school, but to thrive in life with skills, confidence, and creativity.

### Personalized Academic Support: U & I Classes

At Need Base India, we believe every child deserves the chance to succeed academically and grow personally, no matter their background. The U & I program, a dedicated after-school initiative, has become a cornerstone of this vision by providing personalized learning through a 1:1 teacher-to-student ratio. This ensures that every child receives individualized attention, guidance, and encouragement.

The program goes beyond academics, creating a safe and nurturing environment by strictly adhering to child protection policies and integrating holistic development opportunities.

### Program Highlights:

- Foundational literacy support for younger learners.
- Life skills training to build confidence and resilience.
- Academic tutoring in Math, English, and Science for Grade 5 and above.
- Regular assessments to track growth and progress.
- Access to libraries, nurturing a habit of reading, and independent learning.
- College readiness support for older students preparing for higher education.\

In 2024–2025, around 300 children from 9 homes actively participated in U & I classes, strengthening not only their academic performance but also their confidence, communication, and aspirations for the future.



### Impact:

- Improved literacy and numeracy skills among younger children.
- Strengthened subject mastery in Math, English, and Science.
- Enhanced critical thinking, problem-solving, and life skills.
- Increased college readiness and higher education aspirations.
- Boosted confidence and motivation, enabling children to dream bigger.

### Tracking Progress: Monthly Assessments

To ensure continuous academic improvement, Need Base India conducts monthly assessments across all homes. Each test, designed for 25 marks and aligned with the school syllabus, evaluates children’s understanding and retention of lessons.

Throughout the month, teachers and volunteers provide focused academic support to prepare students. The results of these assessments highlight strengths, identify gaps, and allow us to deliver targeted remedial support—ensuring no child is left behind.



### Impact:

- Created a culture of consistent learning and accountability.
- Enabled timely identification of learning gaps and corrective action.
- Strengthened exam preparedness and confidence in formal school settings.
- Increased student engagement and academic discipline.

Together, the U & I program and Monthly Assessments are transforming education at NBI—providing children with the academic foundation, personal skills, and confidence to step into the future as independent, capable, and ambitious individuals.



## SSLC Results 2024–2025: A Milestone of Pride and Progress

We are immensely proud to share the remarkable achievements of our students in the SSLC Board Examinations (May 2024)—a reflection of their resilience, determination, and the power of education to transform lives.

- 38 students appeared for the exams.
- 15 students secured first-class honors.
- 10 students earned second-class honors.
- 13 students successfully cleared their exams.

### ★ A Star Performer:

A special mention goes to Dravid from Sneh Ghar, who scored an impressive 91% with distinction—an extraordinary feat that has set a benchmark of excellence for his peers.

For many of these children, this accomplishment marks a historic first in their families—the first generation to successfully complete SSLC, breaking cycles of disadvantage and opening doors to new opportunities.

These outcomes are more than just numbers; they symbolize:

- Empowerment through education
- The dedication of our teachers and mentors
- The steadfast support of families and communities

The SSLC results of 2024–2025 are not just a celebration of academic success but a powerful reminder of Need Base India's mission—to nurture dreams, build confidence, and create pathways for brighter futures.



# Staff Capacity Building

## Strengthening Skills, Enhancing Impact

At Need Base India, we believe that empowered educators create empowered learners. Recognizing this, the academic year 2024–2025 placed a strong focus on capacity building for our Education Coordinators. Through carefully designed training programs, our team gained not only new skills and methodologies but also renewed confidence to create engaging, inclusive, and inspiring learning environments for every child.

## Highlights of Training

### Intelligence Training

(April 18, 2024 – Srirampur):

Guided by counsellor Muttu Lakshmi and board member Mr. Manohar, staff explored the Brigance assessment scale, equipping them to identify and support children’s diverse learning needs in areas like physical, cognitive, language, and socio-emotional development.



### Mathematics Workshop

(May 3, 4, 13 & 14, 2024):

Educators reimaged math instruction with playful yet powerful activities like Number Window, Pattern Passion, and Geoboard Ideas. These methods enhanced understanding of numbers, geometry, and patterns, making mathematics more fun, accessible, and relatable for students.

### Management & Teaching Techniques

(May 24–25, 2024):

Coordinators practiced strategies to build growth mindsets, connect classroom management with learning activities, and foster active participation. Energizing icebreakers like Sun and Moon demonstrated the value of creating student-centered classrooms.





### **Life Skills Training (May 29, 2024):**

Led by Mr. Mahadev, this program emphasized the “River of Life” activity to teach problem-solving, communication, and interpersonal skills—ensuring our children grow not just academically, but also socially and emotionally.

### **NIMHANS Assessment Training (July 13, 2024):**

With the expertise of Ms. Vismaya and Mr. Suresh C, staff learned to conduct subject-wise assessments, identify diverse learning needs, and implement personalized learning plans, reinforcing inclusive education.



### **Leadership Training (March 6–8, 2024 – Fireflies Intercultural Centre):**

Through interactive sessions like Ice Cream Introduction, staff strengthened teamwork, trust, and leadership qualities, preparing them to lead initiatives with confidence, vision, and compassion.

### **Impact**

These training initiatives have transformed the way our educators teach, guide, and inspire:

- 501 students benefited from a more engaging, inclusive, and dynamic learning environment.
- Coordinators now confidently assess children’s needs and tailor interventions for academic and emotional growth.
- Innovative teaching methods have made learning more interactive and joyful.
- Strengthened leadership and life skills training has nurtured holistic development among students.

By Staff Capacity Building, our educators has amplified its impact—ensuring that every child not only learns but also thrives with confidence, creativity, and resilience.

## **Summer Camp 2024–25: Learning, Joy & Transformation**

This year, Need Base India successfully organized a vibrant Summer Camp across 9 Child Care Institutions, reaching 501 children with an engaging mix of academic enrichment, creative expression, cultural celebration, and life-skills development. More than a holiday activity, the camp became a platform for confidence-building, holistic growth, and value formation.



### Highlights of the Camp

- **Educational Enrichment:** Focused sessions bridged learning gaps in core subjects while strengthening English communication, digital literacy, and internet safety.
- **Health & Well-being:** Children learned about nutrition, hygiene, and healthy lifestyle practices, encouraging lifelong positive choices.
- **Life Skills & Rights Awareness:** Interactive sessions equipped children with knowledge of their rights and responsibilities, enabling them to make informed, safe decisions.
- **Cultural Celebrations:** Festivals like Ugadi and Ramzan fostered cultural exchange, while sessions on Dr. B. R. Ambedkar's legacy reinforced values of equality and justice.
- **Creativity & Talent:** Arts, crafts, music, and talent showcases gave children the opportunity to discover and express their unique abilities.
- **Teamwork & Leadership:** Group activities and games strengthened collaboration, problem-solving, and leadership skills.
- **Parental Engagement:** The Parents' Meet and a grand closing ceremony at Sneh Ghar celebrated children's achievements and reinforced bonds between families and institutions.

### Impact & Outcomes

- 501 children accessed structured, meaningful learning during their summer holidays.
- Noticeable improvement in academics, especially in English fluency and digital literacy.
- Increased awareness of health, nutrition, and rights, fostering self-reliance and resilience.
- Stronger cultural sensitivity, teamwork, and social values.
- Children gained confidence and self-expression through performances and creative outlets.
- Parents reported visible changes in their children's communication, confidence, and positive behavior.



# Life Skill, Value Education, & Perspective Building

Perspective Building for Students – Academic Year 2024–2025  
During 2024–2025, over 400 students across 9 Child Care Institutions actively participated in Perspective Building sessions designed to nurture empathy, critical thinking, and social awareness. Through 11 thoughtfully curated topics under the theme “My Country”—including values of family, peace, homelessness, marginalization, social service, time management, self-reflection, and confidence—children engaged in meaningful discussions, reflections, and activities that broadened their outlook and strengthened their emotional intelligence.

The sessions helped students appreciate diversity, manage their strengths and weaknesses, and develop healthier interpersonal relationships. Facilitator feedback and observations revealed that students not only grasped these concepts but also began applying them in daily life, resulting in visible improvements in confidence, responsible behavior, and sensitivity towards others. This initiative has been pivotal in shaping empathetic, well-rounded, and socially responsible young individuals prepared to face real-world challenges with resilience and compassion.



## Value Education – Academic Year 2024–2025

In 2024–2025, Need Base India conducted Value Education sessions for over 400 students across 9 Child Care Institutions, ensuring that every child from Grade 1 to Grade 10 had the opportunity to strengthen their character and life values. Covering 10 core themes—including gratitude, compassion, kindness, humanity, helping nature, self-grooming, time management, care & share, and understanding each other—the sessions were designed to nurture integrity, empathy, and responsibility. Through engaging discussions, activities, and real-life examples, students not only learned these values but also began practicing them in their daily interactions. As a result, children demonstrated noticeable improvements in empathy, cooperation, self-discipline, and positive behavior, fostering a stronger sense of community within each home. This initiative continues to shape well-rounded, compassionate, and responsible young individuals, equipping them to contribute positively to society with unity of thought, word, and action.

### Life Skills Education:

Life skills are the foundation of a child's ability to adapt, grow, and thrive in an ever-changing world. At Need Base India, we believe that nurturing these abilities from a young age helps children develop into confident, empathetic, and responsible individuals. For the academic year 2024–2025, students across nine Child Care Institutions were grouped into Seniors (Grades 6–10) and Juniors (Grades 1–5), with each group receiving a carefully curated set of age-appropriate topics designed to meet their developmental needs.

- Seniors explored themes such as Self-Awareness, Creative Thinking, Decision Making, Conflict Resolution, Diversity in Society, Citizenship, and Community Responsibility. These sessions encouraged critical thinking, reflection, civic awareness, and the ability to make informed life choices.
- Juniors, on the other hand, engaged in interactive and playful activities around Empathy, Communication, Trust, Teamwork, Fairness, and Diversity. Through storytelling, games, and teamwork, they built strong foundations in interpersonal skills and emotional intelligence.

### Outcome:

Through this structured Life Skills Education Program, more than 400 students across 9 Child Care Institutions benefited from consistent learning opportunities beyond academics. The sessions not only enhanced their problem-solving, decision-making, and conflict management skills but also strengthened their confidence, empathy, and social responsibility. Juniors showed noticeable improvement in communication, teamwork, and trust-building, while seniors developed greater awareness of justice, community participation, and resilience. Collectively, the program has created a nurturing environment where children are better equipped to face challenges, respect diversity, and contribute positively to society.



## Exposure Visits

During the academic year 2024–2025, our children from 9 childcare institutions had the opportunity to participate in a series of educational exposure visits designed to broaden their knowledge, stimulate curiosity, and provide hands-on learning experiences. A total of 501+ students benefitted from these initiatives, which combined learning with exploration, creativity, and personal growth.



### Vishweshwaraiah Industrial and Technological Museum (26th May 2024):

Children from Sneh Ghar had an exhilarating visit to the Vishweshwaraiah Museum in Bengaluru. They watched a 3D science movie, engaged in hands-on experiments, and explored interactive exhibits. The visit provided a fun and immersive introduction to scientific concepts, sparking curiosity and a deeper appreciation for the wonders of science.

### **Broad Fest – Artistic Showcase (8th October 2024):**

Two of our young artists, Hemanth and Ambresh, proudly represented Sneh Ghar at Broad Fest, showcasing their self-created paintings. The event celebrated creativity, boosted confidence, and provided children with a platform to share their talents with a larger audience.



### **Movie Screening:**

On 30th October 2024, our children had an exciting exposure visit to Forum Mall, organized by Dr. Agarwal. They were treated to a movie screening of "The Wild Robot." The experience was both thrilling and educational, as the children thoroughly enjoyed the film. This outing provided them with a wonderful opportunity to unwind and foster their love for storytelling through cinema. It was a memorable day that added to their growing experiences outside of Sneh Ghar.



### **Education Trip: -**

From December 19 to December 21, 2024, the children from Sneh Ghar embarked on an exciting two-day educational trip to explore the rich history and architecture of Karnataka. This thrilling journey included visits to several iconic sites, such as the Kudalasangama Temple, Aihole, and the ancient sculptures at Patadakal. They also explored the stunning rock-cut caves of Badami and the breathtaking ruins of Hampi, as well as the sacred Gavisideshwara Mata Temple and the serene surroundings of Tumkur Dam.



### **Zetwerk Company:**

On December 24, 2024, our children had an exposure visit to Zetwerk, a company located in Bellandur, Bangalore. The Zetwerk team engaged with our children through a cultural activity in celebration of Christmas Eve. The children enjoyed a magical show and received Christmas gifts from Zetwerk. They also participated in a variety of activities throughout the visit.

### **Bannerghatta National Park: -**

On March 23rd, our children had an exciting exposure visit to Bannerghatta National Park. They had the opportunity to see many wild animals in their natural habitat, which was a thrilling experience for everyone. The children particularly enjoyed the safari, where they were able to observe various species. This trip also allowed them to appreciate the beauty of nature, fostering a greater understanding and love for wildlife and conservation. It was a memorable day filled with fun and learning.



### Outcome:

These educational exposure visits provided more than just experiential learning—they nurtured curiosity, creativity, and civic awareness among 501+ children across 9 childcare institutions. By stepping beyond the classroom, students gained invaluable insights into science, history, art, nature, finance, and social responsibility, laying the foundation for holistic growth, confidence, and lifelong learning.



### Career Guidance Session – Empowering Future Aspirations

On 8th February 2025, Need Base India organized a transformative Career Guidance Session for 50 enthusiastic students from various grades, led by Mr. Rohith Saraswathi, eminent scholar and Founder of the CYD Foundation.

The session provided students with invaluable insights into career planning, highlighting the importance of setting goals early and exploring diverse pathways after the 10th grade. Mr. Rohith’s engaging approach simplified complex career choices, helping students connect their interests and strengths with potential academic and professional trajectories.



Through an interactive Q&A segment, each student received personalized guidance, enabling them to make informed decisions about their future. By the end of the session, students reported a heightened sense of direction and confidence, with many expressing renewed motivation to pursue their ambitions strategically.

### Outcome:

- Enhanced awareness among students about varied career options and future possibilities.
- Empowered students with goal-setting skills and clarity in academic and professional planning.
- Strengthened confidence and motivation, inspiring students to actively shape their career journeys.

This session reflects Need Base India’s commitment to not only bridging educational gaps but also equipping children with the vision and tools to achieve their dreams.



# Success Stories

## Dravid's Journey Towards Success

Dravid joined Need Base India when he was 10 years old. His mother, Shakunthala, is a daily wage worker, while his father remarried, leaving Dravid and his younger brother, Kishore, under their mother's care. The family currently resides in Ramamma Garden Huts, J.C. Road, Wilson Garden, Bangalore - 560027. Despite the challenges in his early life, Dravid has shown remarkable dedication to his education. He is currently studying in SSLC and has consistently earned merit in all his subjects. His academic achievements are complemented by his talents beyond the classroom.



Dravid is not only a gifted student but also an exceptional dancer and a sports enthusiast, particularly excelling in volleyball. He actively participates in both school and home events, showcasing his passion and skills. With a clear vision for his future, Dravid aspires to become a Software Engineer. His determination, hard work, and perseverance are paving the way for a bright and successful future.

## Harshitha's Journey of Transformation



Harshitha, a 6th-grade student, joined Need Base India (NBI) from a difficult family background marked by frequent conflicts between her mother and stepfather. Initially withdrawn and uneducated, she couldn't even recognize the alphabet and avoided classes. With consistent counselling, personal attention, and special learning sessions, Harshitha gradually opened up and began to learn enthusiastically. Within two months, she mastered basic literacy and numeracy skills and recently performed well in her math assessment.

Today, she actively participates in both academics and activities, reflecting remarkable confidence and progress. Thanks to NBI's care and the dedicated support of Mr. Rahim and Mr. Mallikarjun, Harshitha now enjoys education, stability, and hope for a brighter future.

## Tulasi's Journey of Growth

Tulasi, once a 6-year-old from a street family raised by her single mother, found a new beginning through Need Base India (NBI). Enrolled in Government Primary School, Immadihalli, she has grown remarkably and now thrives in 5th grade. A bright student and natural leader, Tulasi not only excels academically but also helps her peers learn better. She actively participates in Via News Didi training, where she's gained confidence and skills in writing newspaper content. Her journey reflects true resilience and transformation, empowered by NBI's care, Tulasi is building a hopeful and promising future.



# Education Programs in Govt Schools

## Empowering Rural Education through Digital Innovation

The 2024–2025 year marked a transformative phase for the eVidyaloka Program, implemented by Need Base India across 49 government schools in Yadgir, Koppal, and Raichur districts. Through the collective efforts of volunteer teachers, field coordinators, and community partners, the program continued to bridge the learning gap in rural areas, bringing quality, technology-driven education to over 8,000 children.

### Summary of Student's Day

Operation Centers	49
Student Strength	8339
Girls	5269
Boys	3070

### Quantitative Highlights



49 active e-learning centers



100% schools conducted Endline Assessments showing measurable improvement in digital literacy



8,000+ students benefited



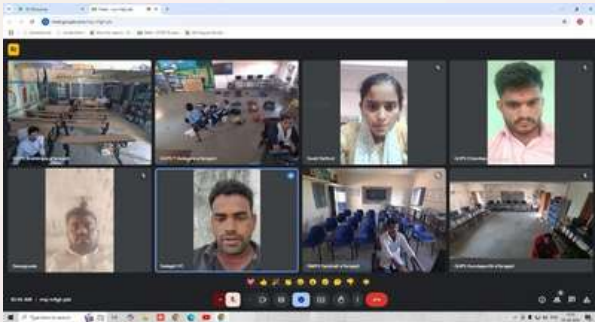
6 dedicated field coordinators ensuring ground-level execution and mentorship



## Key Outcomes & Impact

### Bridging Digital Gaps:

49 digital learning centers successfully operated, enabling continuous, high-quality online education in underserved rural schools. Students gained proficiency in English, Math, Science, and digital literacy, despite infrastructural challenges.



### Empowered Learning Communities:

Weekly and monthly reviews, along with consistent field visits, ensured academic quality, boosted student participation, and built accountability among local stakeholders.

### STEM & Innovation on the Rise:

Students showcased their creativity and critical thinking through the National Student Innovation Challenge and the BRAIN (Build Rural Artificial Intelligence Network) project. The GHPS Nilogal team proudly secured 1st place nationally for their AI project "IQ Chair"—a landmark achievement for rural innovation.



### Beyond Academics – Learning for Life:

Spoken English sessions enhanced communication confidence; Science Day activities encouraged inquiry-based learning; and environmental, health, and social awareness programs (including breast cancer awareness and tree plantation drives) built holistic life skills.

### Conclusion

The year 2024–2025 stands as a testimony to what purpose, technology, and compassion can achieve together. Every class taught, every student inspired, and every innovation celebrated has inched us closer to our vision, an India where every child learns, grows, and dreams without limits.



# Health & Hygiene Support Initiative in Govt Schools

To promote preventive healthcare and ensure the well-being of children, Need Base India, in collaboration with United Way Bengaluru and Kennametal, organized a Comprehensive Health & Hygiene Camp on 18th December 2024 at Government Higher Primary School, Manjunath Nagara, Bangalore.

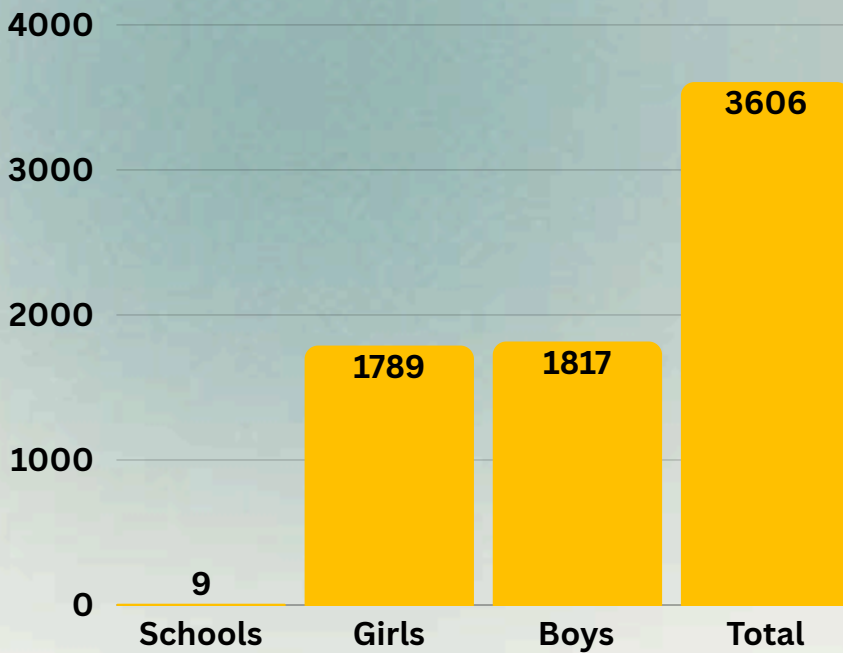
The camp was inaugurated in the presence of the School Headmaster, Mallikarjun C.B. (Deputy Secretary, Need Base India), and Sardar B. (Project Coordinator), along with members of the School Development & Monitoring Committee (SDMC). The event began with the lighting of the lamp and a prayer song by students, symbolizing collective commitment to child health and well-being.

A total of 291 students (143 boys and 148 girls) from Classes 1 to 7 participated in the camp. A team of nine doctors and two ophthalmology technicians provided free medical services, including general health check-ups, dental screening and treatment, ENT and vision testing, and gynecological consultation for adolescent girls.



## Key Activities Conducted:

- General Health Check-Ups were led by Dr. Mustafa, Dr. Pooja, and Dr. Shivanaga to identify early signs of illness and promote preventive care.
- Dental Check-Ups and Treatments were conducted by Dr. Asif Ali, Dr. Sharan, Dr. Nikitha, and Dr. Mirsayad Ali. 73 students received treatments, including sealants, restorations, and cleaning.
- ENT Screening by Dr. Nagaraj ensured early detection of hearing and throat issues.
- Gynecological Consultations by Dr. Vijayalakshmi supported adolescent girls' physical health awareness.
- Vision Screening by Mr. Yogish and Mr. Sharath Kumar confirmed healthy eyesight among students.
- A Menstrual Hygiene Awareness Session was conducted by Mrs. Shilpa M.B. for 47 girls from Classes 6 and 7, focusing on menstrual hygiene management and breaking stigma through knowledge and dialogue.
- Distribution of Hygiene Kits to all 291 students, including toothpaste, toothbrush, nail cutter, napkin, bathing soap, and pouch, encouraging healthy daily hygiene practices.



### Medical Findings:

- 28 children were diagnosed with mild flu and cold; medications were prescribed immediately.
- 57 students received pit and fissure sealants to prevent cavities.
- 13 students underwent temporary restorations.
- 3 students received permanent restorations with Glass Ionomer Cement (GIC).

### Outcomes and Impact:



- Early Detection & Treatment: Timely identification and management of minor health issues prevented complications and improved student health.
- Enhanced Health Awareness: Students gained vital knowledge about personal hygiene, oral health, and preventive healthcare.
- Empowered Adolescent Girls: Menstrual hygiene education reduced stigma and increased confidence in self-care.
- Improved Hygiene Practices: Distribution of hygiene kits reinforced daily cleanliness habits among children, contributing to disease prevention.
- Community Impact: Teachers and parents observed improved awareness and health-seeking behavior among children following the camp.

This initiative created a meaningful impact by promoting a culture of health and hygiene among underprivileged children. It not only improved their physical well-being but also boosted their confidence, attendance, and engagement in school activities.

### Acknowledgment:

Need Base India expresses heartfelt gratitude to Kennametal and United Way Bengaluru for their generous support and partnership in implementing this impactful health initiative. Their collaboration helped ensure that every child at the school received the attention, care, and education necessary to lead a healthy and confident life.

# “Four Wheels One Life” – Driving a Culture of Road Safety

## Introduction

The year 2024–2025 marked another milestone in Need Base India’s continued commitment to fostering safer communities. Through the “Four Wheels One Life” initiative, a CSR program by Ayvens, facilitated by United Way Mumbai and implemented by Need Base India – we empowered new drivers with the knowledge, skills, and mindset required to make Indian roads safer. Launched in July 2024 at the Electronic City Driving Track (Chandapura RTO), the program addressed a crucial public safety concern: the high rate of road accidents, particularly among young and new drivers.



## Program Objective

- To reduce road accidents by creating awareness among new driving license applicants.
- To educate drivers on traffic rules, road signs, defensive driving, and emergency response.
- To instill a safety-first mindset and build a community of responsible road users.

## Program Reach and Implementation

Training sessions conducted	94
Total participants trained	2,520
Participants certified	2,520
Male participants	2,126
Female participants	393
Training Duration	45-minute structured classroom + multimedia session
Location	Electronic City Driving Track, Bengaluru (Chandapura RTO)

Each training session, designed for 25 participants, used multimedia presentations, interactive discussions, and pre- and post-assessment tests to measure knowledge improvement.

## Key Impact & Outcomes

### 1. Enhanced Awareness & Knowledge

- Participants demonstrated a significant improvement in understanding of road safety principles, from recognizing traffic signs to adopting defensive driving habits.
- Pre- and post-tests revealed an evident increase in awareness levels, highlighting the effectiveness of the multimedia-based learning approach.



### 2. Building Responsible Drivers

- 2,520 new drivers completed the course with a renewed sense of civic responsibility and commitment to safe driving.
- Participants gained practical insights into handling emergencies, avoiding distractions, and respecting traffic laws.

### 3. Promotion of Safety Culture

- The initiative promoted a safety-first mindset within the driving community of Bengaluru.
- Graduates of the program serve as ambassadors of road safety, influencing peers and families to adopt safe driving behaviors.



### 4. Collaborative Impact

- The strong partnership between Need Base India, United Way Mumbai, Ayvens, and Chandapura RTO amplified the program's reach and credibility.
- Active engagement from RTO officials, particularly Mr. Venkatesulu, reinforced the message of institutional responsibility towards safer roads.

## Qualitative Outcomes

- 2520 participants appreciated the interactive and visual learning methods, reporting better retention of safety principles.
- Increased use of seatbelts and helmets was observed among trained individuals.
- The program successfully created a positive behavioral shift, where learners recognized driving as a social responsibility, not just a skill.
- The Good Samaritan Act awareness component empowered participants to act responsibly in emergencies.

# Young Adults

## Empowering Futures, Building Lives

### Introduction

The financial year 2024–2025 has been a year of remarkable growth and transformation for Need Base India's Futures Program, implemented across our partner homes, NJH and Sneh Ghar (NSN). The program focused on preparing young adults aged 15–23 years for independent, confident, and responsible adulthood through education, employability training, and life skills development. Throughout the year, Need Base India continued its mission of ensuring care, protection, and empowerment of vulnerable children by equipping them with holistic skills, from academic support and vocational training to health awareness, digital literacy, and emotional resilience. A total of 72 young adults (39 from NJH and 33 from NSN) actively participated and benefited from the program during this year.



## Program Objectives

- To enhance educational attainment and promote higher learning.
- To build employability through skill and career-oriented guidance.
- To strengthen life skills, health, hygiene, and digital awareness.
- To ensure psychosocial development and emotional resilience.
- To create empowered, responsible citizens ready for independent living.

## Key Highlights & Achievements

### Educational Progress

- 100% academic continuity among participants, with several completing 10th, 12th, diploma, and degree programs.
- All 3 students appearing for the SSLC exam and 5 students appearing for 2nd PUC cleared their exams successfully.
- Students pursued higher education in Science, Commerce, and Vocational streams, with admissions secured in reputed colleges.
- Continuous academic mentorship and remedial sessions led to improved learning outcomes and confidence.





## Career Development & Employability

- 15+ Career Guidance Sessions were conducted focusing on stream selection, job readiness, resume building, and interview preparation.
- 7 young adults gained employment across sectors such as healthcare, retail, and administration:
  - Vidhya R – Assistant Nurse, St. Baptist Hospital
  - Sathya K – Billing Admin, Gopalan Mall
  - Anusha K – Billing Executive, Smart Bazaar
  - Chandrikala – Health Inspector (Diploma Holder)
- Internship opportunities were facilitated in hospitality and service industries through exposure visits to Lalit Ashok Hotel, Bosch Skill Academy, and Quest Corp.

## Life Skills & Personality Development

- Over 20 sessions on communication skills, self-awareness, emotional intelligence, grooming, and leadership were organized.
- Young adults participated in Personal & Professional Management sessions to strengthen workplace behaviour, time management, and goal setting.
- English literacy and spoken fluency sessions helped participants express themselves confidently in academic and professional environments.



## Digital & Financial Literacy

- Digital literacy workshops by professionals from Northern Trust and WeLive Foundation taught children email etiquette, cyber safety, and responsible use of technology.
- Financial literacy programs by SEBI experts and bank visits helped them understand budgeting, savings, and investment concepts.
- Over 60 participants gained practical awareness of managing personal finances and navigating the digital economy safely.

## Health, Well-being & Legal Awareness

- Health check-up and reproductive health sessions conducted for adolescent girls and boys ensured better awareness of hygiene and nutrition.
- Legal literacy workshops on POCSO Act, gender equality, anti-harassment laws, and constitutional rights empowered youth to understand their rights and responsibilities.
- Exposure visits to Gandhi Bhavan and NIMHANS Brain Museum provided social and scientific learning beyond classrooms.



## Exposure Visits & Experiential Learning

- A total of 25 exposure visits were organized to promote hands-on learning, including:
- Industrial visits to Bosch, Micron Industrial Corp., and Azim Premji Foundation.
- Community learning trips to Lalbagh, Coffee Museum, Post Office, and Arivu Mane (Mangalore).
- Workshops on gender, caste, and social justice with partners like Samvada and NOTA built inclusivity and awareness among participants.
- These experiences helped youth connect theory to practice, explore diverse careers, and build social consciousness.

## Impact Summary (April 2024 – March 2025)

<b>Education</b>	Students continued higher studies across PUC, Degree, and Diploma programs	39 NJH + 33 NSN = 72 students
<b>Employment</b>	Students secured jobs in healthcare, retail, and admin roles	7 placed successfully
<b>Skill Development</b>	Sessions on English, digital, and financial literacy	25+ workshops
<b>Life Skills</b>	Improved communication, time management, confidence	70+ participants benefited
<b>Health &amp; Hygiene</b>	General and reproductive health awareness improved	100% coverage

<b>Social Awareness</b>	Participation in gender, caste, and legal literacy programs	50+ youth
<b>Community Involvement</b>	Outreach under “Under the Star” and volunteer drives	30+ youth engaged

## Success Stories

### Sathya K – From Challenge to Confidence



Once struggling with financial hardship, Sathya completed her vocational course in Office Administration and is now employed as a Billing Admin at Gopalan Mall. She continues to support her family and aspires to pursue a management course.

### Manikanta – Coding His Future

A bright student from Sneh Ghar, Manikanta completed his 10th and PUC with distinction and is now pursuing BCA at Nrupathunga University, aspiring to become a Web Developer. He also works part-time to support his education.



## Conclusion

The year 2024–2025 has been a testament to Need Base India’s commitment to nurturing self-reliant young adults through education, skill development, and holistic care. Each session, exposure visit, and mentorship effort contributed to shaping responsible, empathetic, and capable citizens.

We extend heartfelt gratitude to Rainbow Foundation India for their unwavering support, guidance, and partnership in empowering these youth to lead independent, dignified lives. Together, we are not just building futures, we are transforming lives.



# Community Learning Center

## About the Program

Need Base India's Community Care and Learning Centre (CLC) at Srirampura, Bangalore, continues to be a beacon of hope for children from economically challenged backgrounds. Nestled in the heart of the city's Christian Colony, home to over 2,980 residents, the centre bridges the educational and developmental gaps faced by children from low-income, daily-wage families. The initiative ensures holistic child development through education, nutrition, health, life skills, and parental engagement, creating a nurturing ecosystem for children aged 6–14 years.

## Key Highlights 2024–2025

Children Enrolled	50	69
After-School Classes Conducted	1200	1397
Life Skill & Value Education Sessions	30	40
Health Camps Conducted	3	4
Parent & Stakeholder Meetings	3	4
Awareness Campaigns	2	3
Networking with Stakeholders	4	14

## Major Activities and Achievements

### 1. Strengthening the Learning Environment

The CLC shifted to a new, spacious facility at Dayananda Nagar, Srirampura. The upgraded centre now includes:

- Four classrooms, including a computer lab and kitchen.
- Playground access for sports and physical development.
- This has provided a conducive and joyful learning environment for 69 children.



### 2. Education and Learning Outcomes

- Daily after-school sessions (5–7 pm) focused on academic improvement and foundational learning in Kannada, English, Maths, and Hindi.
- Children were grouped based on learning levels, ensuring personalized attention.
- Monthly written and oral tests tracked progress.
- 40% improvement was recorded in learning levels, with many previously irregular students now attending school regularly.

### 3. Life Skills and Value Education

- To address behavioural issues and emotional challenges, 24 sessions on Life Skills, Value Education, and Child Rights were conducted.
- Topics included empathy, honesty, communication, time management, and responsibility.
- These sessions transformed children’s behaviour – improving discipline, respect, and cooperation.



### 4. Health and Hygiene Initiatives

Health and wellness were prioritized through four medical camps:

- Dental, Eye, ENT, and General Health Camps benefitted over 250 individuals (children and parents).
- Hygiene kits (toothbrushes, toothpaste, soap, nail cutters, napkins) were distributed.
- Several parents received early diagnosis for conditions like hypertension and vision problems, ensuring timely care.



### 5. Awareness and Campaigns

- Back to School Drive (June 2024): Re-enrolled 9 dropout/never-enrolled children.
- Save the Earth Campaign (April 2025): Instilled environmental awareness.
- Child & Women Rights Awareness (March 2025): Educated 45 parents on child protection laws and women’s empowerment.



### 6. Events and Celebrations

- Cultural and festival celebrations—including Independence Day, Teachers’ Day, Diwali, Rajyotsava, and Republic Day—fostered unity and cultural pride.
- Regular sports days, talent hunts, quiz competitions, and birthday celebrations built confidence and belonging among children.

### 7. Exposure Visits

- Children were exposed to new experiences beyond the classroom:
- Nexus Mall Visit (Nov 2024): Movie screening, cooking demo, and games.
- Fun World Outing (Jan 2025): A day of joy and bonding for 33 children and parents.
- VR Mall Drawing Competition (Apr 2025): 25 children participated; two secured 1st and 2nd prizes.





## Impact and Outcomes

### Educational Impact

- 69 children consistently attended after-school sessions.
- 40% improvement in academic performance observed through regular assessments.
- Zero school dropouts among enrolled children.

### Social and Behavioural Change

- Reduced aggression and improved peer relationships.
- Enhanced confidence and self-expression through talent shows and life-skill sessions.

### Health and Well-being

- Over 250 individuals screened for common health issues.
- Improved awareness of hygiene practices among families.

### Community Transformation

- Parents are now more involved in their children's education.
- Local stakeholders actively refer vulnerable children to the centre.
- The neighbourhood shows greater awareness of education and child rights.

### Conclusion

The years 2024–2025 have been ones of growth, resilience, and measurable impact. From expanding our learning centre to achieving record enrolments and academic improvements, Need Base India's Srirampura Community Learning Centre continues to empower children to dream, learn, and rise above their circumstances. With continued support from partners, Need Base India envisions reaching more communities, ensuring that no child is left behind in the journey toward education, dignity, and opportunity.

# Empowering Rural Women through Tailoring Classes in Koppal

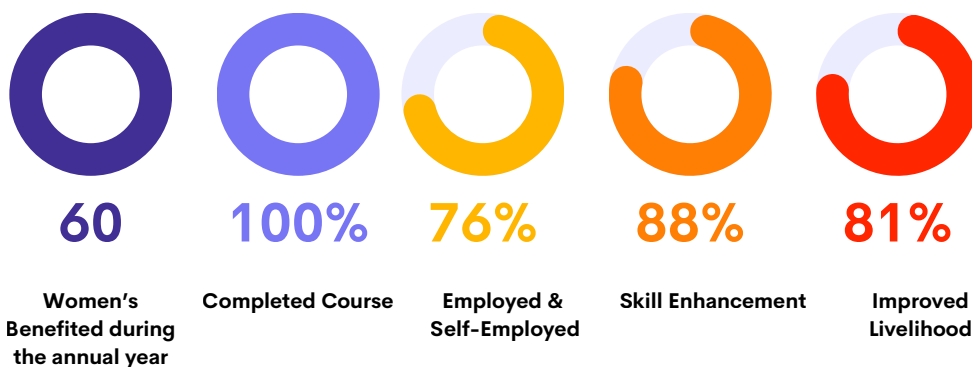
## Introduction

In the heart of Koppal, a project led by Broadridge & Need Base India continues its mission to empower underprivileged women through skill-based training programs. This annual report highlights the accomplishments and impact of the Tailoring Training over the past year. By equipping students with practical, income-generating skills, the organization is not only fostering self-reliance but also creating pathways to financial independence. The report also sheds light on the challenges faced, the success stories of determined learners, and the celebrations that marked their journey toward a brighter future.

In North Karnataka, women attending tailoring classes are equipped with essential skills in stitching, pattern making, cutting, and garment design. Led by expert instructors, these classes cater to beginners and advanced learners alike. With a dedicated focus on rural empowerment, the initiative emphasizes Employment and Entrepreneurship Support through tailored classes in rural Koppal. This effort empowers 158 rural women, enabling them to achieve self-reliance, enhance economic opportunities, and contribute actively to community development.



### The success of the tailoring class program



## A total of 158 students received training in the tailoring class in 2024-25.

- 60 students purchased their own sewing machines and started home-based businesses. They stitch clothes for customers and save their earnings. With the income they generate, typically ₹20,000 to ₹25,000 per month, many have also bought Pico and embroidery machines.
- 30 students, unable to afford their own machines due to financial constraints, now work with other tailors on a commission basis, earning ₹8,000 to ₹10,000 per month.
- 18 students sew their own clothes at home for personal use.



## Certificate Distribution Ceremony – Tailoring Batch

The certificate distribution ceremony celebrated the successful completion of the tailoring course. Women received certificates recognizing their skills and dedication. Guests praised their hard work and encouraged them to pursue self-employment. The event marked a proud moment, inspiring confidence and hope for a brighter, more independent future. A combined certificate distribution, farewell, and welcome ceremony was organized for graduating and incoming students. We distributed all the certificates to our staffs and students who have the enthusiasm to accomplish a goal in futures our guests motivated our students and they were impressed by the achievement. The event was graced by: Mr. S. Rahim (Director, Need Base India), Mr. Mallikarjun Badiger (Deputy Director, Need Base India), Mr. Saradar (Director, Samarth Trust), Mr. Rahuf (Sundar Bharath Trust), Mr. Sharan gouda Patil and Chief Guest: Mr. Mallya Komari



## Celebrations and Events:

The year was marked by vibrant celebrations, educational trips, and cultural events across the Computer and Tailoring Centres, fostering learning, bonding, and empowerment.

Tailoring center women celebrated Independence Day with patriotic pride, Ganesh Chaturthi and Ayudha Pooja with devotion and cultural reflection, and welcomed the New Year with joy and renewed goals. An Educational Trip to Utsav Rock Garden and an Exposure Visit to Bangalore provided practical learning and boosted confidence, while International Women's Day inspired self-worth and solidarity among women.

These activities not only created joyful memories but also strengthened cultural values, emotional well-being, and community spirit among all participants.



## Conclusion

The tailoring training program has played a pivotal role in transforming the lives of rural women by equipping them with practical, income-generating skills. Through hands-on learning in sewing, pattern making, and garment construction, participants have gained the confidence and capability to pursue self-employment and support their families. This initiative has fostered economic independence, enhanced self-worth, and contributed to the overall development of their communities.

We extend our heartfelt gratitude to Broadridge for your unwavering support in empowering rural women through skill development. Your contribution has not only enabled women to enhance their craftsmanship and generate sustainable income but has also instilled in them a renewed sense of purpose and dignity. Together, we look forward to creating even more pathways for women to thrive and lead change in their communities.



# Empowering Rural Youth's through Digital Skills at Koppal

During the reporting year 2024–2025, Need Base India successfully implemented a Computer Training Program at Hanumasagara Village, Kustagi Taluk, with the aim of empowering rural youth through digital literacy and employable skills.



A total of 60 beneficiaries have successfully completed the course under the guidance of dedicated trainers Ms. Jyothika, Ms. Rajeshwari, and Ms. Savitri. Building on this success, the center has now commenced its 3rd batch, enrolling 30 new beneficiaries who are actively engaged in learning essential computer applications, software usage, and digital communication skills.

Throughout the program, participants were trained in basic computer operations, MS Office tools, typing skills, internet usage, and digital documentation, ensuring they acquire both theoretical knowledge and practical proficiency. The course also emphasized employability skills, preparing youth for entry-level opportunities in offices, educational institutions, and business establishments.



### **The impact of this initiative has been inspiring:**

- Jyothi is now working as a computer instructor in a local school.
- Fathima has secured employment as a billing staff member in a supermarket.
- Sadiq is successfully employed at an MNC in Bangalore.
- The remaining 27 beneficiaries are actively pursuing job opportunities and are confident of securing employment soon.
- All 60 beneficiaries have been awarded training certificates, recognizing their achievement and boosting their employability in the digital sector.



**Jyothi working as a computer instructor in a local school.**



**Fathima has secured employment as a billing staff member in a supermarket.**

### **Impact**

The program has significantly enhanced digital literacy and self-confidence among rural youth. It has opened pathways to education, employment, and self-reliance, demonstrating the transformative power of skill-based learning. The success stories of the first two batches stand as a testament to the impact of Need Base India's continuous efforts in bridging the digital divide in rural communities.



# VIA Road Safety Program

The VIA 2024–2025 initiative, implemented by Need Base India in collaboration with United Way Mumbai and Total Energies Foundation, successfully reached 8,263 students across 36 schools in Bengaluru. The program empowered children to become Road Safety Ambassadors, fostering awareness, leadership, and civic responsibility among young learners.



During the Awareness Phase, over 8,000 students (Classes 6–9) were sensitized to issues of road safety, pedestrian discipline, and mobility challenges around schools. Following this, 1,180 students were shortlisted, and through evaluation, 20 outstanding ambassadors were selected to lead school-level initiatives.

A total of 26 teachers participated in the Training of Teachers (TOT) program, enhancing their capacity to integrate road safety education into school activities. The Commitment Phase saw creative and impactful student-led projects, including poster-making competitions, thematic projects on Safe Entry & Dispersal, Safe Buses, and Road Safety Journalism. These initiatives engaged 23 thematic schools and reached hundreds of community members through awareness drives, drills, and campaigns in collaboration with local authorities and traffic police.

The City-Level VIA Poster Competition brought together 36 winning school groups, culminating in East West Public School winning first place and representing Bengaluru at the National Level, where they proudly secured 2nd place among seven competing cities.

The program concluded with a Felicitation Event on 28th January 2025 at Gandhi Bhavan, honoring all 36 schools, 40 ambassadors, and teachers for their dedication and creativity. The event featured a “Pledge Wall,” reaffirming the collective commitment of students to promote safer roads.

## Poster Making Competition:

Poster making competition was conducted in all the schools, and all the ambassadors in whom they did posters related to the problems they had identified them and also they gave us a recommended solution for the same problem. As part of the VIA 2024 was to promote road safety awareness, a poster-making activity was organized for the Road Safety Ambassadors. The event aimed to educate students about the importance of road safety and encourage creative expression on this vital issue.



## Outcome:

The activity successfully raised awareness among students about road safety measures. It also emphasized their role as ambassadors of change within their communities. The posters were displayed on the school bulletin board and at the entrance to maximize outreach. The winners of school level competition went to the next level that is city level competition.



## School-level competition:

A poster-making competition on road safety was organized across 36 schools, encouraging creativity and awareness among students. Each school formed four groups to design posters reflecting key safety themes. After presentations, one winning group per school was selected based on creativity, clarity, teamwork, and presentation skills. The posters were evaluated by a jury panel using standard rubrics, and the top entries advanced to the city-level competition.

## Key Outcomes & Impact

- 8,263 students sensitized on road safety and traffic discipline
- 36 schools actively participated across Bengaluru
- 26 teachers trained in the TOT program
- 20 child ambassadors led awareness initiatives in schools
- Strengthened partnerships between schools, traffic police, and communities
- Bengaluru city secured 2nd place nationally for its innovative road safety initiative.



The VIA 2024–2025 program not only enhanced students' knowledge of road safety but also nurtured their confidence, leadership, and community engagement. It successfully transformed young learners into proactive ambassadors of change, paving the way for safer streets and responsible citizenship.

# Menstrual Health & Hygiene Management Program – Chitradurga, Karnataka

During the period from November 2024 to February 2025, Need Base India successfully implemented the Menstrual Health and Hygiene Management (MHMM) program across 9 government schools and 7 rural communities in Molakalmuru Taluk, Chitradurga District. The initiative aimed to promote awareness, break menstrual taboos, and ensure hygienic practices among adolescent girls and women.



Summary			
Sr No	Activity	Targeted	Impact Achieved
1	No. of Schools Approached	9	9
2	No. of girls in schools	1500	1500
3	Total num of Communities	7	7
4	No. of Adolescent girls & women in communities	900	900

## Reach & Beneficiaries

**TOTAL BENEFICIARIES REACHED: 2,400**



1,500 adolescent girls from 9 government schools



900 women and adolescent girls from 7 communities



Govt. High Schools of Nagasamudra, Devasamudra, Tammenahalli, Ashok Siddapura, JB Halli, Jr. College, Molakalmuru, Govt. Girls High School, Molakalmuru, Indira Gandhi High School, Rampura, and SLNS High School, Rampura.



JB Halli, Vaderahalli, Shirekola, Karadi Halli, KK Pura, Shashtri Nagar, and Ashok Siddapura.

## Key Activities & Achievements

- Conducted awareness sessions, refresher workshops, and quarterly health check-up camps in all target locations.
- Distributed over 2,400 sanitary napkin kits, ensuring consistent access to menstrual products.
- Organized health and hygiene camps led by medical professionals and local trainers.
- Collaborated with School Development and Monitoring Committees, Health Departments, and Gram Panchayats for sustainability and advocacy.



## Impact

- Improved Awareness: 100% of participants gained knowledge on menstrual hygiene and proper pad usage.
- Behavioral Change: Noticeable reduction in hesitation and taboos around menstruation; girls now confidently discuss menstrual health.
- School Attendance: Teachers reported a decline in absenteeism among girls during their menstrual periods.
- Empowerment: Community women expressed gratitude for gaining awareness and access to sanitary pads for the first time.
- partnerships with Block Education Officers, Primary Health Centres, and Child Development Officers strengthened local ownership and long-term program sustainability.




## Conclusion

Through this initiative, Need Base India empowered 2,400 women and girls to embrace menstrual health with dignity and confidence. The program has not only improved hygiene practices but also fostered a supportive environment in schools and communities. We extend heartfelt gratitude to Kennametal and United Way Bengaluru for their generous support, and to all local partners for making this impactful journey possible.



# Balance Sheet

## Statement of affairs as on March 31, 2025

<b>NEED BASE INDIA</b> (A Foundation for Child Care and Development)			
Head Office: H No-144, Gaddi Layout, Gouri Nagar, Koppala Road, Taluka Kushtagi, District Koppala-583272			
Branch Office: 41, 3rd Cross, Opp: Higher Primary School, Jalahalli Village, Bengaluru North-560013			
BALANCE SHEET AS AT 31st MARCH 2025			
PARTICULARS	Sch	31st March 2025	31st March 2024
<b>I Sources of Funds</b>			
Capital Fund	1	1,72,09,971	1,20,98,360
Corpus Fund		32,92,271	32,92,271
Corpus Fund-Capital Grant		18,64,421	15,89,972
Program Fund	2	6,74,90,910	3,50,38,398
<b>Current Liabilities</b>			
Statutory Liabilities	3	3,18,820	3,04,648
Other Liabilities	4	1,39,642	1,87,426
<b>Total</b>		<b>9,03,26,037</b>	<b>5,25,11,075</b>
<b>II Application of Fund</b>			
Fixed Assets	5	66,91,027	49,80,575
Loans and Advances	6		
Rent Deposit		13,60,250	12,00,250
Others		1,79,444	3,29,235
TDS Receivable		3,03,694	1,49,191
Cash & Bank Balance	7		
Cash in Hand		19,191	46,251
Bank Balance		1,41,62,323	2,05,53,712
Fixed Deposits		6,76,10,108	2,52,51,861
<b>Total</b>		<b>9,03,26,037</b>	<b>5,25,11,075</b>
Schedules & Notes annexed hereto form part of these accounts. As per our report of even date.			
For P.K. Subramaniam & Co., Chartered Accountants.		For Need Base India A Foundation for Child Care and Development	
			Rahim Shaik Secretary
CA Veerabasana Gouda S Partner M.No. 208698/FRM No.0041355 UDIN:2520-B698-BMKW/C957C		<b>Need Base India</b> HN-144, Gaddi Layout Gouri Nagar, Koppala Road Tq:- Kushtagi, Dist:- Koppala-583277	
Place: Bengaluru Date: 24/10/2025			

# Income & Expenditure

## Income and expenditure for the year ended March 31, 2025

NEED BASE INDIA (A Foundation for Child Care and Development)			
Head Office: H No-144, Gaddi Layout, Gouri Nagar, Koppala Road, Taluka Kuvshitagl, District Koppala-583272.			
Branch Office: 41, 3rd Cross, Opp: Higher Primary School, Jalahalli Village, Bengaluru North-560013			
INCOME & EXPENDITURE ACCOUNT FOR THE PERIOD ENDED			
PARTICULARS	Sch	31st March 2025	31st March 2024
<b>I Income</b>			
FCRA specific Funds		6,49,56,466	
General Specific Funds		5,85,10,183	
General Funds General from Local		1,68,36,750	
General Contributions Received			1,65,49,751
Specific Contribution received			7,21,21,798
Bank Interest	17	37,14,821	22,81,380
Other Income	--	74,599	1,58,820
<b>Total</b>		<b>14,32,46,819</b>	<b>9,82,11,749</b>
<b>II Expenditure</b>			
Education Cost	7	3,93,24,746	2,27,83,843
Food expenses	8	1,04,93,432	97,40,748
Child Related Cost	9	57,27,762	69,79,546
Home cost	10	64,12,574	86,42,206
Salaries	11	1,25,96,491	1,36,60,771
Administrative Expense	12	93,98,022	71,28,015
Construction and Renovation		17,35,571	41,20,000
Awareness Programs		1,07,89,675	
Skill Development		7,41,600	
Bank Charges	--	67,809	34,439
Depreciation		33,10,574	9,43,127
Unspent/ (Over spent) amount transferred to Program fund		3,95,36,963	1,37,01,686.0
Excess of Income(Expenditure) over Expenditure/Income		53,11,609	14,73,369
<b>Total</b>		<b>14,32,46,819</b>	<b>9,82,11,749</b>

Schedules & Notes annexed hereto form part of these accounts.  
As per our report of even date.

For P.K. Subramaniam & Co.,  
Chartered Accountants.

V.S. Gowda



CA Veerabasana Gowda S  
Partner

M.No. 208698/FRM No.0041355

UOAI: 75 208698 BHKWVC 9 573

Place: Bengaluru

Date: 24/10/2025

For Need Base India  
A Foundation for Child Care and Development

Rahim Shain  
Secretary

**Need Base India**  
HN-144, Gaddi Layout  
Gouri Nagar, Koppala Road  
Tq.- Kuvshitagl, Dist.- Koppala-583277

# Income & Expenditure

## Receipts & Payments Account for the year ended March 31, 2025

NEED BASE INDIA (A Foundation for Child Care and Development)				
Head Office: H No-144, Gaddi Layout, Gouri Nagar, Koppala Road, Taluka Kushtagi, District Koppala-583272				
Branch Office: 41, 3rd Cross, Opp: Higher Primary School, Jalahalli Village, Bengaluru North-560013				
RECEIPTS & PAYMENTS ACCOUNT FOR THE PERIOD ENDED 31st MARCH, 2025				
RECEIPT		1st March 2025	PAYMENTS	31st March 2025
Opening Balance			Direct Expenses	
Cash	46,251		Food Cost	1,04,93,432
Bank Balance (Axis)	2,87,517		Education cost	3,93,24,746
Bank Balance (SBI)	7,02,66,195		Child related cost	57,27,762
Fixed Deposit	2,52,51,861	4,58,51,824	Home cost	64,12,574
Contributions received			Awareness Programs	1,07,89,675
FCRA specific Funds		6,49,56,466	Construction and Renovation	17,35,571
General Specific Funds		5,85,10,183	Salaries	1,25,96,491
General Funds General from Local		1,60,36,750	Skill Development	7,41,600
Receipts others			Purchase of Fixed Assets	30,21,024
Interest on SB Account of SBI		6,69,327	Admin cost	93,98,012
Interest on SB Account of Axis		8,831	Bank Charges	67,809
Interest on FD - Axis Bank		43,710	TDS receivable	1,54,503
Interest on FD's		17,14,985	Rent Deposit - Computer Coaching(Mehboob Sab)	10,000
Interest accrued on FD		12,77,968	Rent Deposit - Office	6,00,250
Interest on IT Refund for AY		7,749	Capital Advance(Building)	
Scrap		20,850	Bauddin Khan A/c	34,69,000
Payment of Statutory Liabilities		24,172	Haseen Taj	33,41,000
Rent Deposit refunded		4,50,250	Closing Balance	
Amount received from staff for Goods and services		1,02,007	Cash	19,191
			Bank Balance (Axis)	2,99,830
			Bank Balance (SBI)	1,38,62,494
			Fixed Deposits	6,76,10,108
		18,96,75,072		18,96,75,072

Schedules & Notes annexed hereto form part of these accounts.  
As per our report of even date.

For P.K. Subramaniam & Co.  
Chartered Accountants

V. S. Gaud

CA Veerabasa Gauda S  
Partner

M.No. 208698/FRM No.0041355

UDIN: 25208698BHKWVE9578

Place: Bengaluru  
Date: 24/10/2025



For Need Base India  
A Foundation for Child Care and Development

Rahim Shaik  
Secretary

**Need Base India**

HN-144, Gaddi Layout

Gouri Nagar, Koppala Road

Tq:- Kushtagi, Dist:- Koppala-583277



## Board of Directors



**Mrs. Muthu Lakshmi**  
President



**Mr. Rahim Shaik**  
Secretary

**Mr. Sudharshan**  
Treasurer



**Mr. Rajesh**  
Board Member

**Mr. Kunal**  
Board Member



**Mrs. Zehrunissa**  
Board Member

**Mr. Lt Col S Manohar**  
Board Member



## Advisors

01

Neel Sinha

02

Dr. Lilly  
Pushpa

03

Adv. Saba  
Syed

04

Nawaz Ahmed

05

Reshma  
Reddy

06

Anand  
Krishnan

# Driving Approach, Governance & Advocacy

## Governance & Administration

Need Base India (NBI) upholds a strong, transparent, and child-centered governance system to ensure every program and residential home operates with accountability, compassion, and efficiency. Our governance model is built on layered oversight mechanisms that strengthen decision-making and safeguard children's well-being.

### **Key Governance Structures:**

#### Governing Board (GB):

- Comprising professionals from corporate HR, child rights activists, development experts, and senior social sector leaders.
  - Quarterly meetings were conducted to review program progress, compliance, finances, and child protection measures.
  - Strategic recommendations were provided to strengthen residential care, education programs, and community outreach.

#### Chief Functionary (CF):

- Leads program oversight, ensures policy implementation, reviews monthly reports, and guides home teams and education facilitators.

#### Child-Centric Committees:

- Child Protection Committees
- Caring Teacher Circles
- Bal Sabha & Children's Committees in every centre
- These internal bodies ensure that children's voices, safety concerns, and developmental needs are continuously heard and addressed.

#### Regular Review Systems:

- Monthly, quarterly, and annual reviews were conducted across all homes and programs. These reviews ensured that governance structures were functional, responsive, and aligned with the organization's mission.

Through this robust administrative structure, NBI continues to provide safe, nurturing, and well-managed environments for children across our residential homes and education initiatives.

## Community Participation

- **Regular visits to slum settlements** to build trust with parents, youth groups, community leaders, and local influencers.
- **Awareness meetings** where we share organizational goals and educate families on the importance of child rights, education, and safe childhoods.
- **Identification of vulnerable children** in collaboration with community volunteers and local networks.
- **Exposure visits and information sessions** showcasing successful models of child care to community members.
- **Linkage to government welfare schemes**, ensuring families have access to entitlements related to education, health, nutrition, and social security.

Through these efforts, NBI strengthened community ownership and improved early identification of at-risk children during 2024–25.



## ★ Networking with Stakeholders

Stakeholder collaboration is central to our mission. NBI continued to work closely with a diverse ecosystem of government bodies, civil society groups, academic institutions, and volunteer organizations.

### **Government Departments & Child Rights Ecosystem:**

- Child Welfare Committee (CWC)
- Department of Women & Child Development
- Sarva Shiksha Abhiyan (SSA)
- Police Department & Labour Department

These partnerships enabled effective rescue, rehabilitation, education access, and legal support for children in need.

### **Volunteer & Support Organizations:**

We continued strong collaborations with: RTO, Traffic Police, Utopia, Gift Aabled, Youth For Seva, I Volunteer, Lions Club, Harmony Trust, Bhumi Organisation, Being Social, Christ University, and several committed individuals.

These collaborations helped us conduct life-skill sessions, health drives, mentorship programs, festive celebrations, and academic support activities across residential homes.

## ★ Policies & Compliance Framework

NBI ensures consistent and ethical operations through a well-established set of policies that guide all staff members.

### **Core Institutional Policies:**

- Child Protection Policy (CPP)
  - Reinforced across all staff through orientations and monthly discussions.
  - Children and staff are empowered to report any misconduct through structured grievance mechanisms.
  - Strengthened child safeguarding practices remain central to daily operations.
- Finance Policy
- Purchase Policy
- Human Resource Policy

These policies ensure transparent decision-making, standardized processes, ethical practices, and accountability across programs and administration.

## ★ Transparency and Accountability

Transparency is a core value of Need Base India. We ensure that our stakeholders, donors, partners, staff, and communities have access to accurate and timely information.

### **Measures Taken:**

- Annual Report, financial statements, and program updates shared with donors and partners.
- Monthly staff meetings include a review of budgets, expenditures, and program updates.
- All employees, from field teams to senior leaders, have access to financial information relevant to their roles.
- Compliance documents and donor budgets are reviewed and circulated regularly.
- This culture of transparency builds trust and reinforces NBI's credibility as a child-focused organization.



## ★ Monitoring of Programs & Accounts

A comprehensive monitoring mechanism ensures that all programs operate efficiently, safely, and in alignment with intended outcomes.

### Key Monitoring Practices (2024–2025):

- Monthly monitoring visits to all residential homes and field locations by the management team.
- Monthly review meetings with home coordinators, teachers, and program staff to track activity execution, safety protocols, and child progress.
- Accounts department oversight:
  - Verification of financial records
  - Updating of registers and documentation
  - Financial review meetings with program teams

These processes ensured that all activities were implemented effectively, with strong financial discipline and program integrity.

## ★ Statutory Compliance

NBI fully complied with all statutory and regulatory requirements during 2024–25.

### Key Compliance Highlights:

Completion of the 2024–25 Annual Audit Report

Valid certifications:

- 12A
- 80G
- CSR Registration
- FCRA Registration
- Renewal of organization registration with the Registrar of Societies

This strong compliance foundation allows donors and partners to engage with confidence.

## ★ Board Meetings

During the year 2024–25, Need Base India organized:

- 1 Annual General Body Meeting (AGM)
- 2 Governing Board Meetings

All meetings were held in Bengaluru and focused on reviewing impact, financial performance, compliance, risk management, and strategic planning.

## ★ Partnerships & Collaborations

NBI continued its collaborations with a wide spectrum of NGOs, corporates, volunteer platforms, and welfare groups, including:

Being Social – Ek Nayee Shuruvaad, Rise Against Hunger, Gift Aabled, Lions Club, Meraki, Harmony Trust, Bhumi, iVolunteer, Youth for Seva, Utopia, United Way Mumbai, United Way India, Goodera, Samartha Trust, Sundar Bharat Foundation, and several dedicated individuals.

These collaborations enhanced children’s learning outcomes, exposure, health care support, festive celebrations, and resource mobilization throughout the year.

## Team Behind NBI

Sl. No.	Name of the Staff	Designation	Centre
1	Rahim Shaik	Secretary	Office
2	Mallikarjun CB	DY Secretary	Office
3	Mrs.Shama Sultana	Accounts Head	Office
4	Shilpa	Sustainable Coordinator	Office
5	Mr.Mahadev	Senior Program officer	Office
6	Mr.Sardar Basheer	Senior Program Manager	Office
7	Mr.Rahemhan Khan	Assistant Finance Manager	Office
8	Ms.Chandrika	Assistant Accounts manager	Office
9	Mr.Yogesh	Accountant	Office
10	Ms.Radha	Accountant	Office
11	Ms.Salima	Future focal Person	Office
12	Mr.Muzamill	Field Coordinator	Office
13	Ms.Divya	Child Counsellor and Documents incharge	Office
14	Mr.Praveen	Communication & Networking	Office
15	Ms.Sandhya Shree.A	Education Lead	Office
16	Ms.Rajashree	CCI supervisor	Office
17	Mr.Bhimesh	Field Coordinator	Office
18	Mr.Virappa	Field Coordinator	Office
19	Mr.Alurappa	Residential teacher	CLC
20	Mr.Yamnoor	Residential teacher	CLC
21	Mrs.Shruthi	Program Coordinator	CLC
22	Mrs.Shobha	Social Mobilizer	RCCLC
23	Mrs.Manjula	Teacher	RCCLC
24	Mrs. Rajaeshwari Malgi	Computer Teacher	Koppal
25	Mrs. Shantavva Sudi	Tailoring Teacher	Koppal
26	Mrs. Bassamma Huddar	Tailoring Co-ordinator	Koppal

## Team Behind NBI

Sl. No.	Name of the Staff	Designation	Centre
27	Mr. Mallikarjun C	Home Management Coordinator	SG
28	Mr. Ashlesh	Future Focal Person	SG
29	Mr. Suresh C	Education Coordinator	SG
30	Ms. Vismaya	Document Incharge	SG
31	Mr. Raju	Social Mobilizer	SG
32	Mr. Supreeth	Health Worker	SG
33	Mr. Kariyappa	Teacher	SG
34	Mrs. Manjula	Cook	SG
35	Mr. Thippu Naik	Home Manager	SG
36	Mr. Manjunath	Health Worker	SG & CBH
37	Mr.Prathap N V	Home Management Coordinator	CBH
38	Mr.Shankar G	Home Manager	CBH
39	Mr.Masoombasha Shaik	Education Coordinator	CBH
40	Mr.Nagaraj H	Social Mobilizer	CBH
41	Mr.Raja Bhaksha Nadaf	Social Mobilizer	CBH
42	Mrs.Shashikala	House mother	CBH
43	Mrs.Niramala	Cook	CBH
44	Ms. Pavithra	Part Time SPARKL Teacher	CBH
45	Mrs. Hindushree	HMC	BGH
46	Ms. Muneefa	ECO	BGH
47	Ms. Sana kausar	HM	BGH
48	Mrs.Gundamma	Cook	BGH
49	Mrs. Rennavva	House Mother -1	BGH
50	Ms. Shivleela	House Mother -2	BGH
51	Ms. Keerthana H.S	Home Manager	BGH

## Team Behind NBI

Sl. No.	Name of the Staff	Designation	Centre
51	Ms. Likhitha	Home Manager	BGH
52	Ms. Deepa	Health Worker	BGH
53	Mrs. Veena N	HMC	SGH
54	Ms. Sushmitha	Social Mobilizer	SGH
55	Ms. Anupama	Health Worker	SGH
56	Ms. Varalakshmi	Social Mobilizer	SGH
57	Ms. Parveen	ECO	SGH
58	Mrs. Nagaveni	Cook	SGH
59	Mrs. Shanathamma	House Mother	SGH
60	Mrs. Shaheena	House Mother	SGH
61	Mrs. Sowmy Latha	House Mother	SGH
62	Mr. P Guruswamy	Home Management co-ordinator	CGH
63	Ms. Raadha	Home Manager	CGH
64	Ms. Sangeetha	Education co-ordinator	CGH
65	Ms. Ayesha	Health Worker	CGH
66	Mrs. Priyanka	Health Worker	CGH
67	Ms. Sindhu	Part time teacher	CGH
68	Ms. Rikshitha Bai	Extra curricular	CGH
69	Mrs. Savithri Sangappa	House Mother	CGH
70	Mrs. Amaramma	Cook	CGH
71	Mrs. Deepa	Program officer	SBH
72	Mr. Shivaraj	Home Management	SBH
73	Mr. Bhimappa	Home Manager-2	SBH
74	Mr. Shivanagouda	Education Coordinator	SBH
75	Mr. Gururaj	Extra curricular teacher	SBH

## Team Behind NBI

Sl. No.	Name of the Staff	Designation	Centre
76	Mr.Parushuram	Health Worker	SBH
77	Ms.Pooja	Document Incharge cum teacher	SBH
78	Mrs.Mabamma	house mother	SBH
79	Mrs.Somavva	Cook	SBH
80	Mrs.Deepa C	Program Officer	FBH
81	Mrs.Roopaa G	HMC	FBH
82	Mrs.Kavitha N.T	Education Coordinator	FBH
83	Ms.Parvathi	Social Mobiliser	FBH
84	Ms.Sunitha	Home manager	FBH
85	Ms.keerthi	Residential Teacher	FBH
86	Ms.Nikhita R	Residential Teacher	FBH
87	Ms.Sumathi	Extra Curricular Teacher	FBH
88	Ms.Priyanka	Health Worker	FBH
89	Ms.Savitha	Counsellor	FBH
90	Ms.Muneefa	Residential Teacher	FBH
91	Mrs.Roopaa Y	Cook	FBH
92	Mrs.Lakshmi	Security Guard	FBH
93	Mrs.Durga	Helper	FBH
94	Mrs. Vaishnavi	Education Coordinator	FBH
95	Ms. Kaveri	CLC	FBH
96	Ms. Megha	Care taker	FBH
97	Mrs. Nandini	Documenation incharge	FBH
98	Ms.Amrita .E	HMC	RH
99	Mrs. Rajiya	HMC	RH
100	Mrs Prashanthi	SM	RH

## Team Behind NBI

Sl. No.	Name of the Staff	Designation	Centre
101	Ms.Salima Banu	HMC	RH
102	Ms.Muttavva	HM1	RH
103	Ms.Daniya	FFP	RH
104	Ms.Anusha	HW	RH
105	Ms.Savitri jevavgi	Extra curricular Teacher	RH
106	Ms. Prathiksha	Teacher	RH
107	Ms. Savithri	HW	RH
108	Mrs.Megha	ECO	RH
109	Ms.Manasa	ECO	RH
110	Ms.Shainaz	Cook	RH
111	Ms.Farida	Hygiene care taker	RH
112	Ms.Reshma	Hygiene care taker	RH
113	Mr. Dodabasava	Diver	RH
114	Mr. Rajashakera	Diver	RH
115	Mr. Vimal Raj	HM 1	LUH
116	Mr. Siddesh H	Social Mobiliser	LUH
117	Mr. Honnur Sab	Extra Curricular Cum Teacher	LUH
118	Mr. Fhakeerappa	Health Worker	LUH
119	Ms. Reshma	Education Co- ordinator	LUH
120	Mrs. Huligamma	Cook	LUH
121	Ms. Shannu Begum	House mother 2	LUH
122	Mr.Bhimappa Nesargi	Teacher	BBH
123	Mrs.Manthamma	Cook	BBH
124	Mr. Kasim	Koppal	FC
125	Ms. Nirmala	Kittur Rani Channamma Balutigi	CA

Sl. No.	Name of the Staff	Designation	Centre
126	Ms. Manjunath	Kittur Rani Channamma Murarji Kavaluru	CA
127	Ms. Sumantagouda	Kittur Rani Channamma Murarji Hosalli	CA
128	Ms. Kaveri J	Kittur Rani channemma Residential school, Badarli	CA
129	Mr. Dandeppa	Dr BR Ambedkar Residential school,	CA
130	Ms. Fathima	Kittur Rani channemma Residential school,	CA
131	Ms. Parvathi	Kittur Rani channemma Residential school,	CA
132	Ms. Yasmeen	Kittur Rani channemma Residential school,	CA
133	Ms. Deepa	Dr BR Ambedkar Residential school, Jalihal.	CA
134	Mr. Shivaraj Narasappa	Dr BR Ambedkar Residential school,	CA
135	Mr. Abdul Ajeej	Sindhanur	FC
136	Mr. Bheemanna Natikar	Yadagiri	FC
137	Mr. Manjunath	Raichur	FC
138	Mr. Mahanthesh	Koppal	FC
139	Mr. Rajugoud Mounesh	GHPS Ibrahimpur	CA
140	Mr. Kashinath	GHPS Bannigola	CA
141	Mrs. Gangamma	GHPS T Wadagera	CA
142	Mr. Devindrappa	GHPS Manjalapur	CA
143	Mr. Ramesh	GHPS Tadakal	CA
144	Mr. Dodda Venkatesh	GHPS Hediganal	CA
145	Ms. Parvati H	GHPS Aroli	CA
146	Ms. Kavya	GHPS Mallat	CA
147	Mr. Revanappa	GHPS Yadahalli	CA
148	Ms. Vidyavathi	GHPS Dinni	CA
149	Mr. Venkatesh	GHPS Marachatahal	CA
150	Mr. Yamanur	GHPS Gorebal	CA

Sl. No.	Name of the Staff	Designation	Centre
151	Mr. Basava	GHPS Turukundoni	CA
152	Ms. Sunitha	GHPS Palakamanaradi	CA
153	Mr. Srinivas Nayaka	GHPS Garaladinni	CA
154	Mr. Devendrappa	GHPS Guntagola	CA
155	Ms. BhagyaShree S	GHPS Somalapur	CA
156	Mrs. Devamma	GHPS Gundagurthi	CA
157	Ms. Swati Pawar	GHPS Mudnal	CA
158	Mr. Basavaraj Sahu	GHPS Chandapur	CA
159	Ms. Saroja P Kabbaragi	Madnal	CA
160	Ms. Nagaratna H Goudra	Nilogal	CA
161	Ms. Suvarna E Mattura	Jalihal	CA
162	Ms. Bamma	Putagamari	CA
163	Ms. Sangeeta Salimath	Allanagar	CA
164	Ms. Bhimamma Kudari	Kolihal	CA
165	Mrs. Alamma	Miyapur	CA
166	Ms. Bhagyashree	Hanamasagar	CA
167	Ms. Saraswati Vallikar	Manneral	CA
168	Ms. Pallavi M Lamani	Hunsihaltanda	CA
169	Ms.Sumati Natekar	Srirampura	CA
170	Mr.C Mallikarjuna	Akkithimmanahalli	CA
171	Ms. Hanamakka Chukani	Taralakatti	CA
172	Ms. Aishwarya	Bevoor	CA
173	Ms. Anitha	Beeraladinni	CA
174	Mr. Venkatesh Basude	Kustagi	FC
175	Ms. Shanthamma	E J Hosalli	CA
176	Ms. Lalita Bai Doddamai	Krishnagiri Colony	CA
177	Ms. Manjavva	Bodur	CA
178	Mrs. Vidya	Hanchinal	CA

# OUR SUPPORTERS



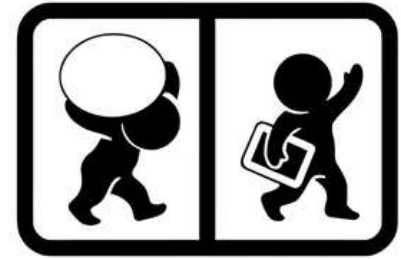
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# OUR SUPPORTERS





# THANK YOU



*A Foundation for Child Care & Development*

**Together,  
Building a Future  
of Empowerment**

## CONTACT

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